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Thinking across time - Thinking History

pupils will see this 'big picture' a number of times and use it to contextualize individual events⁷ This story can then be 'exploded', taught across a term in the style of an SHP Study in Development or in chronological chunks across the whole of Key Stage 3 Figure 1: KS3 History from a pupil's perspective

Ways to engage pupils with the history around them.

protest & rebellion SoWin year 9, which comes at the end of year 9 • In the summer term after options choices, as with every other school, focus can be lacking from some pupils! • We try to keep attention through the use of varied activities including the development of ...

Duration (approx.) Summative Assessment

Pupils will receive written feedback after drafting their explanation for the timeline so they can improve their writing Criteria is shared to help all pupils to produce excellent history An overall final standard is then given Some improvement time will be given to add to the source answers and to include better contextual knowledge

Paula Worth (Lobo) - WordPress.com

SHP Workshop 2016: Paula Worth lobworthwordpresscom 7 DECISION TILES Conclusion: Was James I a relative failure as a ruler of England? 13 How did the British Empire begin? (Year 8 or Year 9) See Teaching History Issue 149: In Search of the Question Edition ...

The Re-Appearance of a Cheshire Cat: Teaching the History ...

So here are some objectives for the teaching of the history of Britain in Key Stage 3 By the end of year 9 pupils should understand: a) why the United Kingdom became a unified state b) why the Irish Republic is not part of this unified state c) that on a variety of occasions the history of Britain could have taken a difference course

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Charities and Public Benefit Commentary on the Model ...

achieved 10 A* grades and another achieved 9 A* and one A grade A further nine pupils obtained 9 A* grades 76% of our Sixth Form pupils achieved grades A and B, compared with the previous year's record of 73%, with two pupils each achieving 5 A grades and 20 pupils ...

Key stage 4 History at Aldersley High School

Key stage 4 History at Aldersley High School: At Aldersley we study a full course OCR SHP GCSE Pupils have three lessons per week and the course breakdown is as follows: Paper One: (delivered in Year 9) -40% of the Total GCSE A thematic study of Crime and Punishment over time This is a thematic unit looking at three main aspects- Crime and its causes, law enforcement and methods of punishment

Paragon Skills Progression History / Geography- YEAR 2

Paragon Skills Progression - History / Geography- YEAR 2 History Skills Changes in living memory (CLM) Events in the past (EP) Significant historical people (SHP) Local history study (LHS) Geography Skills Locational knowledge (LK) Place knowledge (PK) Human and physical geography (HPG) Geographical skills and fieldwork (GSF) National Curriculum guidance for History- Key Stage 1 Pupils

www.pgs.org.uk

pupils in the current Year 13 Around 80 Sixth Form pupils study History at either A Level or 1B, and another 40 take Politics and Government History is the most popular GCSE option with over two thirds of the cohort opting for the subject In the current Year 9, around 70% of the year group are taking History next year Personnel Profile

Implementation: Curriculum Narrative

Subject: History Year: 7 Author: Key Knowledge Pupils will know Key Skills Pupils will be able to Key Threshold Concepts: Hereditary Rule Some rulers assume control due to divine rights of Kings and Queens, although this is not always as clear cut as it seems Hereditary rule can sometimes

lead to tension Hierarchy of Power Most power models rely on a hierarchy People within a

Paragon Skills Progression History / Geography -YEAR 1

Paragon Skills Progression - History / Geography -YEAR 1 History Skills Changes in living memory (CLM) Events in the past (EP) Significant historical people (SHP) Local history study (LHS) Geography Skills Locational knowledge (LK) Place knowledge (PK) Human and physical geography (HPG) Geographical skills and fieldwork (GSF) National Curriculum guidance for History-Key Stage 1 Pupils ...

Welcome to History KS4 Your teacher(s) are: Mrs Diggory ...

Welcome to History KS4 Your teacher(s) are: Mrs Diggory & Mr Sanderson Presentation Guidelines: As per The Norton Standard How will my work be marked in History: Using exam board criteria and using the school's effort and quality grades Books will be marked every two weeks and twice per half term next steps comments will be given

Implementation: Curriculum Narrative

Pupils will be able to Key Threshold Concepts: Golden Ages Some societies can have cultural revolutions when it dominates on a world stage These can be due to technological advances, prominent people or events UK Democracy and Parliament The governance of the UK and current concept of parliament has evolved over time Different time periods have shaped the parliament we know today

The Chantry School

History is an established and successful department made up of two specialist and two part time staff For many years, History has been the most popular opted KS4 subject and currently has three GCSE groups in Year 10 and four in Year 11 75% of pupils achieved a level 4 or above last year (33% gained levels 7-9) We have a reputation for the

The Department Key Stage 3

26/11/2019 · pupils opt to study History at A Level and in 2019 it had one of the most successful set of student outcomes in the school The History Curriculum Key Stage 3 All KS3 classes are taught in mixed ability tutor groups with one fifty-minute lesson in Year 7 and 8, and two fifty-minute lessons in Year 9...

GCSE SUBJECTS ASSESSMENT INFORMATION

The information below relates to the timings of GCSE assessments throughout the GCSE course for pupils in Year 10 and Year 11 Subject HISTORY Exam Board AQA (9-1) Course Specification 8145 History Paper 1 Understanding the modern world (50%) Paper 2 Shaping the nation (50%) Teaching Group(s) Exams Dates Details (eg weightings etc) ALL SUMMER